

**Webinar “Literacy” by Christine Garbe (University of Cologne)
on „School Education Gateway – Teacher Academy“,
at 30th of April 2019, 17.00 to 18.00 CET**

In the new Key Competences Framework for Lifelong Learning, which was agreed by the European Council in May 2018, LITERACY has been defined as the first of 8 key competences, which was not the case in the original key competences framework from 2006. This is certainly among others a result of ELINET’s interventions in the consultation process.

The European Platform “School Education Gateway” offers Europe-wide webinars addressing teachers and education experts about the key competences and other relevant topics. On 30th of April the former ELINET Coordinator Prof. Dr. Christine Garbe will offer a Webinar about „Teaching Literacy in the Classroom“. Participation is free, participants can contribute with questions and comments in the chatroom which will be discussed in the second half of the session. The video of this webinar will be permanently available on the School Education Gateway platform after the event.

All interested people can register for this webinar under this link; there you can find the documentation of the webinar after the event as well:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/webinars/literacy.htm

ANNOUNCEMENT:

Join this webinar to learn more about literacy in classrooms and the benefits of it for both teachers and students.

Tuesday, 30 April 2019, 17:00 CET

Speakers: Christine Garbe, University of Cologne

Literacy is part of the EU [Council Recommendation on the new Key Competences Framework for Lifelong Learning](#). According to the [OECD](#), literacy is “the ability to understand, evaluate, use and engage with written texts to participate in society, to achieve one’s goals, and to develop one’s knowledge and potential”. (OECD 2013, p. 59) Thus literacy is a basic competence for learning in all disciplines and school subjects; it means the ability to read and write all kinds of disciplinary texts in all media (print or electronic), including digital literacy. Robust research

evidence highlights the necessity of teaching literacy across all disciplines and all grades at school, not only in the mother tongue classes.

According to OECD's PISA studies, one in five 15 year olds in Europe lack the necessary literacy skills that are required in modern societies. Therefore, it is essential to include systematic literacy instruction in all school subjects at primary and secondary levels. This Webinar will give an overview of the required literacy instruction in schools and classrooms, and how teachers can prepare themselves for introducing these skills in their classrooms.

The webinar will take place on **Tuesday 30 April**, starting from 17:00h CEST. The **link to the webinar room** will be posted closer to the event date.

Are you already familiar with literacy practices in school? **Share with us your opinion** by filling this **short survey** before the webinar.

Sign up [to the webinars mailing list here for the latest updates!](#)

Speaker:



Christine Garbe, Prof. Dr. i.R., studied German Language and Literature, Social Sciences and Pedagogy in Hannover, accomplished her qualification as grammar school teacher for German, History and Politics and her doctorate in Berlin. From 1980 to 2018 she taught academic courses about reading socialisation and literacy instruction for future teachers at Free University of Berlin, Leuphana University of Lueneburg and University of Cologne. From 2006 to 2018 she coordinated European projects about literacy, struggling readers and teachers' professional development (ADORE, BaCuLit, ISIT, BleTeach), since 2014 she coordinates the European Literacy Policy Network ELINET (www.eli-net.eu).