



**International Symposium:  
Engaged Reading and Literature – Perspectives for Inclusive Settings**

**University of Cologne, September 3<sup>rd</sup>-4<sup>th</sup>, 2020**

While the ability to understand and enjoy literature is often denied to persons with disabilities, empirical studies show the contrary and stress that cultural participation through literature is possible and essential for everyone (cf. Groß-Kunkel 2017; Wilke 2016). The idea of cultural participation also meets the demands of the *UN Convention on the Rights of Persons with Disabilities (CRPD)*. Questions about how to make literary participation possible for all (in school and out-of-school settings) are therefore still of great urgency (cf. Dannecker 2014, 209). Due to the complexity of this field of research and its practical implementation, the two disciplines *Special Education* and *Literature and its Teaching* are called upon to develop approaches and solutions together. A starting point for joint discussions might be the concept of “engaged reading” (cf. Guthrie/Wigfield 2004). This concept focusses not only on cognitive aspects of reading but also on motivational and social facets of reading.

The planned symposium aims at bringing together conceptual developments in the two fields of *Special Education* and *Literature and its Teaching* also in international comparison.

If you are interested in giving a 20 min. talk, please send a short abstract (250 words + plus references) by February 20<sup>th</sup>, 2020 to: Wiebke Dannecker ([w.dannecker@uni-koeln.de](mailto:w.dannecker@uni-koeln.de)) and Anke Groß-Kunkel ([anke.gross@uni-koeln.de](mailto:anke.gross@uni-koeln.de)).

We are looking forward to hearing from you!

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