

Editing rules for Kielikukko

Kielikukko ("The language rooster") has been the membership journal of FinRA, the Finnish Reading Association, since 1981. The journal is published four times a year. Its main focuses are research in literacy and multiculturalism, as well as in the teaching of reading and writing. Most of the articles are published in Finnish, but articles in English and Swedish are not uncommon. The journal is read by teachers, researchers and others interested in the field.

Kielikukko welcomes articles, more journalistic stories, interviews and book reviews on recent research findings as well as on well-proven teaching methods and tips. Please send in your contribution as an attached Word file to Dr Vuokko Kaartinen (vuokkokaartinen@gmail.com).

Length of articles

Max. 2500 words.

Graphs and tables

Graphs and tables must be numbered and named, and their placement in the text indicated (e.g. Table 1 here). They must be submitted as final versions as separate files in jpg-format.

Photo of submitter

It is customary to publish a photo of the author/authors of the article, so please send a picture in jpg-format in high resolution along with your article.

References and bibliography

References must be indicated in the text as follows: (Brown 1998; Niiniluoto 2000, 13–15; Välijärvi & Linnakylä 2002).

Bibliography:

If you refer to a book:

Smith, R. 2003. Why don't they ever learn to read? London: Hart Publishing.

If you refer to an article in an edited book:

Krishnan, K. & Feller, M. J. 2010. Organizing: The Heart of Efficient and Successful Learning. In Lynn Melzer (ed.): Promoting executive function in the classroom. New York: Guilford Press, 36–41.

If you refer to an article in a journal/review:

Laine, M., Niemi, P. & Koivunselkä-Sallinen, P. 1990. Semantic errors in a deep dyslexic. *Brain and language*, 38 (3) 207–214.

If you refer to the web:

Zimmermann, T. & Kappes, V. 2006. Informationsbeurteilungsfähigkeit – Eine Pilotstudie an Zürcher Gymnasien. *MedienPädagogik* Juli 5., 2006. Available at www.medienpaed.com/globalassets/medienpaed/12/zimmermann_michel0607.pdf [accessed on February 6, 2016].