

Biographical Sketch

Marino C. Alvarez, Ed.D.

Marino C. Alvarez is professor emeritus in the Department of Teaching and Learning of the College of Education, a senior researcher and Director of the Exploring Minds Project, in the Center of Excellence in Information Systems at Tennessee State University. He received his Associate in Arts degree from the Junior College of Albany, Albany, New York and his Bachelors of Arts degree from Fort Lewis College in Durango, Colorado. His masters (M.A.) and doctoral (Ed.D.) degrees are from West Virginia University, Morgantown, West Virginia.

His interest in content literacy stems from his years as a middle and secondary school social studies teacher. Dr. Alvarez has conducted numerous professional development seminars and workshops in middle and secondary schools nationally and internationally. He has presented papers at state, national, and international conferences in the, Philippines, Canada, Hungary, Germany, Great Britain, Czech Republic, Ghana, Australia, Belgium, Portugal ,and. New Zealand. He has served on international and national committees, editorial advisory boards such as *Reading Research Quarterly*, *Journal of Adolescent and Adult Literacy*, *The Reading Teacher*, *Journal of Literacy Research*, and *National Reading Conference Yearbook*. He was elected to the Board of Directors of the American Reading Forum and the College Reading Association. He was also elected President of the College Reading Association (1996-1997), and Chair of the Action Research Special Interest Group of the American Educational Research Association. His publications appear in edited chapters and in journals such as *Reading Research Quarterly*, *Reading Research and Instruction*, *United Kingdom Literacy Association*, *Teaching Exceptional Children*, *the National Association of Secondary School Principals*, *Handbook of College Reading and Study Strategy Research*, and *Handbook of Research in Teaching Literacy through the Visual and Communicative Arts*. He was a member of the Adolescent Literacy Commission of the International Reading Association.

Dr. Alvarez is the recipient of the Laureate Award given for life-time achievement in research, publications, and teaching by the Association of Literacy Educators and Researchers, the Albert J. Mazurkiewicz Service Award for outstanding service to the College Reading Association, and the recipient of the Certificate of Recognition as a Resource Speaker from the Department of Education, Republic of the Philippines, Region IV – A Calabarzon, Division of Rizal. Professor Alvarez is the only recipient of both the Teacher-of-the-Year and the Distinguished Researcher-of-the-Year Awards at Tennessee State University, and the first faculty member awarded professor emeritus. He was twice voted the “Most Inspiring Teacher” in the College of Education in a student election held by the TSU Student Teacher Education Association.

Dr. Alvarez is co-author with Bob Gowin of *The Art of Educating with V Diagrams* that was nominated for the Grawemeyer Award in Education published by Cambridge

University Press, New York and Cambridge UK; and, *The Little Book: Conceptual Elements of Research* published by Rowman & Littlefield.

Professor Alvarez is a Sherlockian and an invested member of the Baker Street Irregulars, the premier invited only Sherlockian Society, 300 hundred members world-wide, the Nashville Scholars of the Three Pipe Problem and the Nashville Fresh Rashers. He is a member of the Sherlock Holmes Society of London, the Sherlock Holmes Society of Italy, the Occupants of the Full House, and a committee member, Awards Chair and Board of Directors of the Beacon Society. He has published articles in the *Baker Street Journal*, is the author of *A Professor Reflects on Sherlock Holmes*, MX Publishing, London, and is co-editing *Educators, Education and the Sherlockian Canon*, a publication of the Baker Street Irregulars Profession Series.